

Final Presentations

- The presentation should last about 20 minutes, 25 minutes is the maximum.
- The presentations should be in the form of a mini-lesson. It should not be all lecturing, some kind of exploration should be involved.
- Any interesting geometry topic will work. Even re-creating the activities that we had in the class will be fine (keep in mind that you have to do it in 20 minutes, so the structure will need to be different).
- Evaluation Criteria:
 - Is the mini-lesson objective clear?
 - Does the topic of the lesson cover an important or interesting aspect of high school geometry?
 - Is the technology involved in a meaningful way?
 - Are the participants actively involved in the exploration?
 - Are the instructions clear for the class to follow?
 - Was the lesson objective realistic? Was the given time span (20 minutes) enough to arrive at some relevant conclusions?

Please keep in mind that 20 minutes will go extremely fast. If your exploration involves a more complex construction, send it to everybody as a tns file at least one day ahead. You may send the file (and instructions if there are any) to me and I will distribute it to the whole class.